

English Martyrs' RC Primary School



**Accessibility
Policy
2021/2022**

English Martyrs' R.C Primary School

At English Martyrs' Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We recognise everyone's uniqueness and success. Also we recognise learning in all its forms and are committed to nurturing lifelong learners and improving children's confidence and self- esteem.

Objectives

- English Martyrs' School is committed to providing an environment that enables full curriculum access that values and included all pupils, staff, parents and visitors regardless of their education, physical, sensory, spiritual, emotional and cultural needs.
- The school will remove or minimise any potential barriers to learning allowing all children to achieve and participate fully in school life.
- English Martyrs' School will challenge negative attitudes about disability and accessibility and develop a culture of awareness, tolerance and inclusion.

1.0 Introduction

1.1 It is a requirement under the Equality Act 2010 that schools have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. This means that,

“ Schools cannot unlawfully discriminate against pupils on the grounds of sex, race, disability or belief and sexual orientation”.

1.2 According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment and
- (b) The impairment has a substantial and long- term adverse effect on his or her ability to carry out normal day- to- day activities.

1.3 The Full Governing Body is responsible for ensuring the implementation and resourcing of the Plan and for reviewing the Plan.

1.4 The Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to school within a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

1.5 Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

1.6 The accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policies
- Health and Safety Policy
- School Improvement Plan
- Special Educational Needs and Disability Policy
- Teaching and Learning Policy

1.7 It may not be feasible to undertake all of the works during the life of the plan and therefore some items will roll forward into subsequent plans. An Accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan.

2.0 Curriculum

2.1 The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for pupils with a physical disability and / or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as prepared for life as pupils without disability. (If a school fails to do this they are in breach of their duties under the Equalities Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after- school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.

3.0 The Physical Environment

3.1 The Accessibility Plan includes measures to improve access to the physical environment of the school as necessary. This may involve making reasonable adjustments to the school and providing aids to assist access where appropriate.

4.0 Written information

4.1 The Accessibility Plan includes measures to improve and make reasonable adjustments to the delivery of written information relating to the school and school events.

5.0 The current range of disabilities within English Martyrs' School

5.1 The school has children with a limited range of disabilities at present, of which the staff and governors are fully aware. When children enter school with specific difficulties, the school contacts the LA professionals for assessment, support and guidance for the school and parents.

5.2 For all children that have medical needs, a plan is agreed with parents/carers and a copy is kept in a medical file in the office and a further copy is kept in individual SEND files in the classroom.

5.3 We have children who have asthma (inhalers are kept in the classroom for accessibility) and children with allergies or food intolerances (all staff are aware). We have one child at present who travels to school in a wheelchair at times but does not need it to move around the school.

5.4 English Martyrs' School has first Aiders who hold current First Aid certificates.

6.0 Review of the Plan

6.1 The Accessibility Plan will be reviewed every three years and therefore the current plan will be reviewed in 2020.

6.2 The Accessibility Plan will be published on the school website.

6.3 The Accessibility Plan will be monitored through the Governor Resource Committee.

6.4 The Accessibility Plan may be monitored by OFSTED during inspection processes in relation to Schedule 10 of the Equality Act 2010.

6.5 It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary.

6.6 Attached is a set of action plans showing how the school will address the priorities identified in the plan

6.7 The priorities for the Accessibility Plan for English Martyrs' School were identified by:

- SENDCO
- Site Manager
- The Governing Body